Socialization of the Use of YouTube Videos as a Learning Media for Class XII Students of Private Madrasah Aliyah Al Washliyah 30 Binjai

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A R T I C L E   I N F O

A B S T R A K

Artikel pengabdian ini menjelaskan tentang sosialisasi pemanfaatan video youtube sebagai media pembelajaran pada siswa kelas XII di Madrasah swasta Aliyah Al Washliyah 30 Binjai. Tujuan dari pengabdian masyarakat ini adalah untuk memberikan edukasi dan advokasi kepada masyarakat bahwa teknologi digital memiliki peran strategis sebagai media pembelajaran. Jenis penulisan artikel ini adalah layanan kualitatif yang berupaya menjelaskan dan menggambarkan pengabdian guru madrasah yang tulus dan ikhlas kepada masyarakat khususnya kepada siswa dalam mentransfer ilmu pengetahuan kepada anak bangsa, yang telah dilakukan kemudian diuraikan secara terstruktur sebagai berikut. kaidah penulisan karya ilmiah yang berlaku. Hasil penulisan artikel ini menunjukkan Pertama, video youtube merupakan media yang tepat untuk dijadikan sebagai sumber bahan ajar agar siswa dapat belajar di sekolah maupun di rumah sehingga merangsang kecerdasan siswa. kedua, tayangan YouTube mudah diakses oleh pelajar dan sering ditonton bersama menggunakan perangkat proyektor. ketiga, tayangan YouTube dikemas dengan bahasa menarik yang mudah dipahami siswa dan diselenggarakan selama 30 menit.

A B S T R A C T

This service article describes the socialization of the use of YouTube videos as a learning medium for class XII students at the private Madrasah Aliyah Al Washliyah 30 Binjai. The aim of this community service is to provide education and advocacy to the public that digital technology has a strategic role as a learning medium. This type of article writing is qualitative service which seeks to explain and describe the sincere and sincere service of madrasa teachers to society, especially to students in transferring knowledge to the nation's children, which has been carried out and then described in a structured manner by following the applicable rules of writing scientific papers. The results of writing this article show Firstly, YouTube videos are the right media to be used as a source of teaching material so that students can learn at school and at home thereby stimulating students' intelligence. secondly, YouTube shows are easily accessible to students and often watched together using a projector device. third, YouTube shows are packaged in interesting language that is easy for students to understand and are held for 30 minutes.

Pendahuluan

The development of the world of technology and communication in today's world is a breath of fresh air for the progress of a nation's civilization and humanity. Its development in two decades has a comprehensive impact and touches all aspects of human life. This is marked by the rapid development of Information and Communication

Technology (ICT), such as television, computers, the internet, satellite dishes, Smartphones, and so on. Information and Communication Technology (ICT) has resulted in the development of increasingly sophisticated internet-based technology. the development of information and communication technology began with the development of iron metal to be used as armor. This development is also in line with the development of information and communication technology. Today the development of technology has shown its identity in human civilization. Of course, it cannot be denied and underestimated, that the role of technological development has given a role to added value in the world of education. (Widiyasanti & Ayriza, 2018).

Efficiency in various fields, especially in terms of time, effort, and cost through the speed and accuracy of the information, as well as physical performance, has been able to be improved very drastically, as well as being able to make efficient use of space in terms of space capacity. With the development of technology that runs so rapidly, all human needs in all fields will experience a drastic change from delay to acceleration, from backwardness to progress, from closed nature to open nature, all of which cannot be avoided by anyone but must be followed as wisely as possible. Various kinds of technology and communication have emerged without being prevented, as a result of the increasingly advanced mindset and knowledge as well as human expertise in producing a tool and application from the traditional to the most modern. (Maryadi, 2018)

New media may shift the old media in terms of their use, due to the need Humans are increasing day by day so the existence of new media is very much needed in this era. However, at this time the new media can be a complement to the old media. Because the characteristics of old media can still survive along with the popularity of new media. For example, people who are over the age of 40 or 50 prefer to consume television or newspapers, this is different from the age group which is still categorized as teenagers and adults who use the internet as a medium of communication compared to old media, but the age factor is not a determinant in using media. One of the programs displayed by the Youtube application is a religious program where the religious program consists of various kinds of characters, content, points of view, a form of display or event, type, and level of quality in it which is obtained from various sources so that both educators, as well as students and other stakeholders, can easily and freely choose and demand the spectacle of the religious program they like and according to the desired needs., teaching and learning activities were not carried out face-toface because it would lead to new clusters of Covid 19 transmission .(Malaya, 2019)

In essence, PAI teachers have a role as subject presenters as well as educators. Islamic religious education can improve students' cognitive, emotional and psychomotor intelligence. This of course cannot be separated from teachers, students, courses, curriculum, environment, and the learning model chosen by the teacher. Spiritual wisdom is the wisdom of the soul that helps someone develop themselves holistically by creating positive values. Spiritual wisdom allows one to think better, gain insight, change rules so that one can perform better. This can make it possible to bridge the gap between oneself and others. The development of science and technology has not only produced various narrowly specified scientific disciplinary products and technological products that reach almost every line of human life. But it also gives rise to many and varied ambitions and strong competitiveness in society which requires the power to think, create, innovate and produce. These forces are also a characteristic of modern society as an effort to adapt to fairly rapid modern developments. This current phenomenon is felt in the world of education, where parents compete to equip their children with various abilities and skills

which are considered as provisions for becoming modern humans who are able to compete amidst the rapid development of the times. There is nothing bad when parents and educators provide a lot of scientific material and practical skills which in the future are expected to produce adult individuals who have scientific skills and expertise in accordance with their chosen field of concentration. For example, becoming an architect, lawyer, technician, doctor, computer programmer, accountant, management expert, physicist, biologist, mathematician, entrepreneur, and many more. Moreover, each field of work and expertise develops from human efforts to fulfill their needs both physically and mentally. Therefore, people are competing to enroll their children in favorite schools which are expected to fulfill their hopes of producing graduates who are able to compete in the midst of modern natural competition.

Therefore, Madrasah Aliyah, the preparation of the Binjai country, which was the object of research, carried out the latest innovation, namely utilizing YouTube shows as a learning medium so that learning activities continued. walk at home and there is no transmission of Covid 19 at school. The purpose of using YouTube as a learning medium in Indonesian language learning is to create an atmosphere of teaching and learning activities that generate student interest in following the learning process from beginning to end, understanding the material in such a short class time, while listening to the material well, having fun. and also there is good communication and interaction. There are so many learning videos on YouTube that teachers can choose and use for interesting learning activities, especially during this limited faceto-face learning period because students and teachers only carry out lessons for 30 minutes. Teachers can provide Youtube links for students to study and understand according to the materials in the curriculum. Then 30 minutes in class is used for discussions about things that are not well understood so that there is active interaction and communication between students and students, and students and teachers. Youtube can be used as a learning medium and can be used at any time without limits. Students can reopen the Youtube link if they do not understand the material. (Nurbaiti, 2016)

Devotion Method

The research of this article is qualitative research, which is social research that fundamentally depends on the process of human observation that interacts with each other in their area and relates to the people around them who try to reveal the facts/actual phenomena that occur in the field. It is said that because this type of research has characteristics such as actual setting, the researcher is the key instrument, the data is descriptive, emphasizes the process, the data analysis is inductive, and the meaning of each event is an essential concern in qualitative research. It is said to be facts because it is by what is happening in the field. The purpose of the study is to describe social events related to the implementation of mass education during the Covid 19 pandemic at the Besitang State Preparatory Madrasah Aliyah by revealing factual events in the field and revealing hidden values, being more sensitive to information. which is descriptive and tries to maintain the integrity of the object under study .(Siahaan & Meilani, 2019)

Result And Discussion

Research has been carried out on the material of Islamic cultural history for class XII students. the results of the study show that:

Characteristics of media for learning

After knowing about the functions and benefits of media for learning, educators should know in advance about the characteristics of effective media so that they can be used and applied in the learning process. The characteristics of the media in general, namely learning media are identical in meaning to the notion of demonstration which comes from the word body, which is a form that can be touched, seen, heard, and observed, through the five senses. The main emphasis of the media is on objects or things that are seen (visual), heard (audio), and touched. Learning media is a tool in the learning process at school and outside school. (Nasution et al., 2022)

Types of videos from Youtube in Learning

In accessing a Youtube, the content will appear consisting of types, categories, and channels equipped with links that can be accessed according to the needs that are cooled by the user. The content contained on Youtube is positive and also negative so it raises a lot of controversy in it, the selection of the two characteristics of Youtube is left to the users of Youtube. The more often users access positive content, Youtube will provide choices and program categories according to what the user is visiting and vice versa. To avoid the misuse of Youtube among students, the school has made efforts to guide students through various activities related to videos. The guidance and utilization carried out by schools for students in schools are expected to be able to provide a change in students' mindset about videos and provide positive direction for students in utilizing Youtube videos in the environment outside of school (home and community). The video taken from Youtube which is used as a source and teaching material taken by the history teacher of Islamic Culture at is a type of program that can support explaining, explaining, adding, entertaining, and encouraging students to do learning by combining conventional and modern systems. (Sinaga et al., 2023)

Various tutoring and courses have been taken to meet the shortcomings of formal educational institutions which are considered to be less effective in providing the learning materials that children need. Moreover, the existence of national test standards which are controversial among education experts but still ongoing, ultimately encourage parents and teachers to target learning with nominal passing test score standards only. So, learning is always oriented towards mastering the quantity of subject matter, how students are able to answer exam questions. Meanwhile, there is another side of children's lives that is neglected, namely the moral and spiritual side. Competition and ambition for educational success have so far only focused on developing the ability to think in a materialistic-positive way. Development of thinking abilities that prioritize intellectual intelligence which falls on material mastery without any appreciation of the values that lie behind science and knowledge. Even in religious knowledge, it is only understood as a doctrine of teachings and a set of pseudo-rituals. As a result, forms of behavior, attitudes and ways of thinking do not reflect the moral-spiritual values which are human nature as spiritual creatures with the existence of a conscience (bashar, the deepest part of the qalb) as a source of spiritual potential. For example, children easily commit violence in relationships when their desires are not fulfilled, children misunderstand relationships so they fall into promiscuity and promiscuous and deviant sexual behavior, various forms of delinquency by children who like to disturb other children, various student brawls, teenagers who like to go on a spree. . Or children and teenagers who are academically successful in their intellectual intelligence but are dry of appreciating values.

The above phenomenon shows that there is a side of human life that is neglected in the process of educating children, namely the spiritual side. In fact, to be able to exist in the development of the modern era requires not only intelligence, skills and expertise, but also wisdom in attitude when faced with rapid changes and requires adapting to various conditions and environments that are always changing. So, it is very necessary to have a strong mental condition that is able to exist while maintaining the values of religion and society as a bulwark against possible negative impacts arising from developments over time. Advances in science and technology that ignore spiritual values only solve problems artificially because the reference is only to the outer surface of the problem itself. Solving problems that have not touched the deepest side of human existence, so that anxiety, despair, excessive ambition, and unhealthy and unsupportive competition emerge in the problems of modern life.(Hariyanto, 2021)

Videos from Youtube as Learning Resources and Teaching Materials.

The Covid-19 pandemic has had a major impact on education, so teaching and learning activities are not carried out in schools, therefore it is a concern for parents to control their children. then one of them uses Youtube videos as a source of student teaching materials with the concept of learning at home. Learning resources are everything (objects, data, facts, ideas, people, etc.) that can lead to the learning process. While teaching materials are all materials (both information, tools, and texts) that are arranged systematically, which displays a complete figure of competence that will be mastered by students and used in the learning process with the aim of planning and studying the implementation of learning. There are three differences between learning resources and teaching materials:

Learning resources are raw materials for the preparation of teaching materials, while teaching materials are finished materials that are the result of a mixture of materials obtained from various learning resources that are ready to be presented to students. Learning resources are all new materials that can be used as teaching materials so that they are still at a level that has the potential to cause the learning process. While teaching materials are materials that have been designed consciously and systematically for the achievement of the competence of students as a whole in learning activities. All books or audio, video, and computer programs that contain subject matter that is intentionally designed systematically even though they are sold on the free market, then these materials are called teaching materials. Meanwhile, if it is not intentionally designed systematically, then it cannot be called teaching materials, even though these materials contain subject matter. In its application, Youtube can present itself as a learning resource according to the user's wishes, in Youtube there is a search engine that can make it easier for users to search for data just by typing the intended word or sentence. Videos that are collected to be watched from the download are then processed or rearranged to become a new video based on the systematics of the learning flow and the goals to be achieved, Youtube as a source of learning has turned towards digital education.

Table 1.
Distance Learning

Title of Material for Semester I	Number of hours of lessons
Spread of Islam Mecca period	30 Minutes
The spread of Islam during the Medina period	30 Minutes
Taking Ibrar from the da'wah of the prophet Muhammad SAW	30 minutes
Khulafaurrasyidin selection process and model	30 Minutes
Khulafaurrasydin leadership strategy	30 Minutes
Taking ibrah from the leadership of Khulafaurrasyidin	30 Minutes
Umayyad Dynasty I	30 Minutes
Abbasid Dynasty	30 Minutes
Umayyad Dynasty II	30 Minutes
Ottoman Empire	30 Minutes
Safavid Kingdom	30 Minutes
Mugal Kingdom	30 Minutes
Taking Ibrah from the events of the development of Islam	30 Minutes

Use of Video Media in Learning
The video media selected for use in learning activities need to consider the curriculum. The use of media must be able to support learning activities that facilitate students to achieve the desired competencies. The content of information and knowledge contained in the selected video program should be new (up to date). Video media that contains information and knowledge about computer technology, for example, needs to be updated regularly, considering that computer technology is a technology that is developing rapidly. The use of instructional video media must be able to facilitate students in achieving learning objectives. Audio-visual media such as video and multimedia can be used to assist students in learning information and knowledge about a process or procedure. The learning video media that will be used, regardless of its form, must be able to motivate students to learn the content of information and knowledge contained in it. In addition to containing accurate information and knowledge, the learning video media must also be attractive so that it can motivate students to study in an incentive manner. The use of video programs in learning must be able to involve students' mentality in involving the learning process. Students who are intensively involved with video media and relevant subject matter. (Oktaviani et al., 2018)

Potential for Spiritual Intelligence in Students through video shows
Spiritual intelligence is said to be a potential because every human being already has abilities that will make him intelligent both intellectually, emotionally and spiritually. However, in its realization, this potential requires efforts to explore and develop, for example through the education process. Every child born on earth, according to Allah SWT, does not yet have any knowledge, but he has been gifted with hearing, sight and a heart. Hearing, sight and heart are essentially tools that God has given to humans as tools to explore and develop all the potential that actually exists in every human creation. And,

this spiritual intelligence is considered a potential that should be honed and activated as early as possible. As a potential, spiritual intelligence really requires various efforts that will give rise to spiritual awareness so that a child will grow into an adult human being who understands all his knowledge and life experiences in a broad range of meanings and values. A child who is in the development period has a great possibility of being directed to become an adult person who tends in a positive or negative direction. This is based on the tendency of the human soul to always be faced with two choices, towards virtue or towards wickedness. Therefore, it is important for parents or educators to pay attention to potentializing children's tendencies towards virtue, which is essentially an effort to actualize children's spiritual potential.(Siahaan & Meilani, 2019)

It has been explained above that spiritual potential is a source of potential that gives birth to impulses to do good deeds. In this context, the important value of actualizing the potential for spiritual intelligence in children is important. Every child essentially has the ability to potentiate his spiritual aspects, but often the adults around him do not understand its existence. For example, a child who is only three years old actually already knows whether certain actions are good or not, or a four year old child who has shown his love for a beggar. Generally this is considered normal and ignored, but in fact these attitudes are the spiritual seeds of children which still really need sharpening, so that they will be formed into the child's nature and character when they are adults. The hadith of Rasulullah Muhammad saw regarding fitrah, that a child who is born in a pure state, is not only understood as the condition of a child who is clean and holy from inherited sins and other negative things.(Oktaviani et al., 2018)

But it can also be interpreted that every child who is born has a nature that will later make him have the need to know and be close to God. In various Islamic discourses, this nature is often termed the nature of religion, that there is no change in the nature of Allah, namely the nature of religion which is straight for all humans, but most people do not know this. Straight religious nature is intended as a path that will lead humans to an awareness of their need to know and be close to Allah SWT so that the door to their hearts and minds will be opened to read all natural phenomena and phenomena as a creation to be a means of communication for humans with their God. Through awareness of his nature, humans will know how to communicate with Allah, both through direct encounters with Him and through interactions with fellow humans and the natural environment. The ability to understand nature and its actualization in life is what should begin to be honed in a child. Children in the context here are those who are still under the full responsibility of their parents, still in the guidance and education period, namely from pre-school to school age (between the ages of 2-15 years). The author emphasizes this age because throughout this age range it is a time when children are exposed to all new things and there is a tendency to be highly curious about changes and developments both about themselves and their environment.

If we understand the meaning of the existence of curiosity in children, it is actually a gift from Allah SWT in the form of encouragement (motive) for human curiosity because there is a device or container that will place knowledge into it. Including the spiritual aspects of humans which God has provided psychologically in the qalb device (heart). The deepest part of the heart in terms. as bashirah, the eye of the heart or inner eye (conscience) which is the source of honesty and human recognition of an ultimate truth. It is through conscience that humans.(LATIF, 2019)

Developing Spiritual Intelligence through Islamic Religious Education Subjects in video sessions

Developing spiritual intelligence through Islamic religious education for students at Madrasah Aliyah with various efforts: First, the approach to developing spiritual intelligence carried out at Madrasah Aliyah is with a good role model approach for students, because with this exemplary approach students can carry out school rules and regulations. well. Second, the strategy for developing spiritual intelligence through Islamic religious subjects for students which is used in private madrasah aliyah is through the values of Islamic education and religious activities. Third, methods of spiritual development in private madrasah aliyah include using the habituation method. So, students are accustomed to following the range of activities or religious activities in private madrasah aliyah, with this habituation method students will be easier to direct because they are already used to it. The point is to get used to good things, including religion. Fourth, the benefits or impacts of developing spiritual intelligence through Islamic religious education subjects for students at Madrasah Aliyah, namely in living their lives because everything they do is oriented towards benefit and seeking Allah's pleasure.(Ngaisah et al., 2020)

The Urgency of Moral Education as an Effort to Form Students' Spiritual Intelligence.

Humans live in the world not based on their possessions, knowledge or riches but are determined entirely by morals, namely good deeds and the extent to which ethical values animate and color all their actions. Religion is a source of morals that never runs dry, because religion pays attention to and regulates all human movements. So morals are one of the most important teachings in any religion. It seems that all religions agree and share the same view that their adherents should do good and abandon evil deeds, as commanded in the religion. In the introduction above, we know that forming a civilization cannot be separated from improving individuals and society. This improvement is through a process, namely moral education. And moral values will not be visible unless their characteristics have been previously studied regarding the nature of moral education itself. Understanding the nature of moral education has several views. The first group states that moral education is related to habituation. Moral virtues arise specifically because of habits and behavior. In short, this group says that moral education is through continuous repetition of actions. The second view states that education can shape a person's morals, being able to differentiate between good and bad paths. The third group said that moral education takes place with assignments, including sentences of reprimand.(NURYATI, 2017)

The fourth group states that moral education does not only talk about behavior that is visible to the naked eye, but also talks about cleansing the soul from all vile and despicable actions, even adorning it with all aspects of virtue physically and mentally. And the last group stated that moral education is education that forms readiness for moral attitudes. There are several important things when we talk about the importance of moral education in an effort to shape children's spiritual intelligence, in this case, forming pious children. Among them are the following: Moral education can form a spirit of goodness. By knowing the science of morals, a person will increase their knowledge about the ways of goodness and badness. In this way, there will be discipline and obedience to fill the path to goodness and try to make it optimal for others to commit to staying away from the path of evil. The importance of moral education is to create a spirit of compassion for goodness

and hatred for evil. The responsibility for children's moral education lies with the parents, because moral education is a means of a person's happiness. Educating children is a very sacred and very noble part. Children are likened to beautiful and sparkling jewels, because children will accept whatever is planted or accustomed to them. The importance of moral education is that it plays a role in forming the human spirit of brotherhood. This spiritual cultivation is given to children from childhood. Humanity requires us to pay attention to others as we care for ourselves. Moral education can form an awareness of social life, because humans are social creatures. Children who are taught from a young age to do good and avoid evil will have a high sense of solidarity and social awareness embedded within them. Moral education can form a soul that is obedient and obedient to moral rules. From the description above, it can be concluded that morals have an important role which is the foundation for achieving happiness in this world and in the afterlife, so it is appropriate that the Messenger of Allah SAW was sent by Allah only to convey and perfect human morals. And it is very important to supervise children's development and instill commendable moral habits in children from an early age in order to achieve noble morals and a noble spiritual spirit in children. When a soul is healed by eliminating all bad qualities and replacing them with praiseworthy qualities, it is like the body being healed by curing its disease and restoring its health. Just like the body, every child is born in a balanced state and basically has a good character and a pure soul. This pure soul will become more perfect through education (Tarbiyah), improving morals and being given knowledge.(Yuliatun, 2018)

When signs of intelligence begin to appear in children, attention to themselves must be increased. The first sign is shame, because when he begins to feel ashamed and abandons certain actions, this is not least because of the light of reason that makes him see that some certain things are bad and contrary to others. This is God's gift given to him and is a good sign that shows his moral balance and sincerity. He will also get a good sign of the perfection of his intellect when he grows up. He must also be kept away from poetry that contains and talks about love and lust.

Children must also be taught to always be filial and obedient to their parents, teachers and people older than them. And when children reach adolescence, they must not be allowed to neglect their obligations in performing ablution and performing the five daily prayers and other obligations. The key to educational success is example and habit. By practicing an Islamic lifestyle in an environment, God willing, children will soon follow the Islamic lifestyle. Start as early as possible. Create the best possible environment, apply the best teaching methods, prepare a large number of exercises for children, employ the best teachers. Characteristics are highly demanded during childhood, so that children grow up to have commendable behavior, good morals and strong faith (spirituality). Faith without morals is like a tree that cannot be used as a shelter when it is hot and there is no fruit to be picked from it. On the other hand, morals without faith are only shadows of objects that are not fixed, that move. Therefore, instilling moral education in children receives attention in Islam. Guiding children towards noble morals so that they create pious children essentially relies on three efforts, namely setting an example, nurturing and accustoming children to religious injunctions. Setting an example means that parents first make themselves role models for their children. To fulfill this, however, parents must first understand and practice religious teachings. It is hoped that these religious attitudes and behavior can be transferred to their children in their home life. Because according to

the Islamic view, the household is the basis for educating children's attitudes and behavior.(M. Idris & Wahyu Ziaulhaq, 2022)

Caring for children means taking care of children so that they can develop perfectly (normally and fitly), both their physical potential and their non-physical potential. Furthermore, what is meant by getting used to is the efforts made to shape the child's attitude. Habituation that starts from an early age will however have an influence in forming a child's high attitude and spirituality. Habituation is given through a process of repeated practice so that it becomes an attitude that the child has.(Suparjan & Mariyadi, 2020)

Moral Education Methods in Forming Students' Spiritual Intelligence

In fact, Islamic spiritualization is a method of the Islamic religion in cultivating the soul and educating human morals, because the main teachings are sourced from the Hadith. And the spiritualization of Islam can only be realized by human efforts within the limits of human abilities and nature as well as the limits of the realities of life. One of the efforts to form a spiritual soul in children is by implementing methods or ways of teaching good moral education. The way to teach morals can be done by taqdim al-takhali an al-akhlaq al-mazmumah summa al-tahalli bi alakhlaq al-mahmudah, namely in conveying moral teachings is by takhalli (emptying/leaving out) despicable morals, then tahalli (filling in or carrying out) Good manners. In conveying moral teachings, this can also be done by giving advice and praying.(Wulandari, 2021)

In teaching morals, faith must be the foundation and source. Faith is a great blessing that enables humans to achieve happiness in this world and the hereafter. The meaning of faith actually has a very big influence in determining all human material and spiritual life, and also on human personal and social behavior. The sign of someone whose faith is strong can be seen from their behavior or morals. Bad morals are a sign of weak faith. In this way, a person's morals can be seen as a manifestation of faith and as the characteristics of someone who wants to become a true Muslim. In general, the method of teaching morals that is very influential in the formation of children's spiritual intelligence is direct and indirect methods with its application through habits or religious practices. Thus, teaching morals, especially to children, is by giving advice to children to avoid despicable morals, then starting to implement commendable morals. So the method of moral development starts from an early age and this formation is the duty and responsibility of fathers and mothers or parents towards their children. There are several things that parents need to pay attention to when educating their children, namely as follows: Parents must educate and develop their children, also teach them various admirable morals and keep them away from bad friends. Parents must know that the main thing that children really like is being greedy for children. Therefore, at this time children must learn that when they want to eat they must say Allah's name and use their right hand and not be too full because this is a bad and disgraceful thing. Parents must be wise and are not allowed to scold or punish because of small mistakes. Parents are obliged to prevent children from getting used to sleeping in the morning or during working hours. Parents must prohibit children from being arrogant and haughty towards their friends, and educate children to get used to being friendly and humble.

Children must be accustomed to giving instead of receiving or taking even in conditions of tightness and shortages. Children must be accustomed to doing commendable actions and prohibited from doing some disgraceful actions, such as spitting and yawning in public places. Get children used to not talking too much, and only

talking as needed. Get children used to always being steadfast and patient in facing various events such as after studying, so that they have the enthusiasm to learn and continue learning. Allow children to play and rest. Children must be prevented from stealing or using other people's things. When children reach the age of puberty (Mumayyiz) or are able to differentiate between good and bad, children should be taught various religious norms and teachings.(Anis & Mashar, 2019)

When educating children, parents should use the basic methods recommended by Rasulullah SAW. The basic methods that both parents and educators must pay attention to and adhere to are as follows: Good role models. This is very good and has a big influence on the child's soul, children imitate their parents a lot and both can even shape the child's character. Both parents are required to provide a good example to their children. This exemplary approach is the most effective educational tool to apply to children. The time is right to provide guidance. Choosing the right time by both parents in providing guidance to children will have a huge influence so that the advice given produces the expected fruit. The Prophet gave three very appropriate times to guide children, namely when traveling with children, when eating with children and when children are sick. Be fair and equal towards fellow children. Fulfilling children's rights. Pray for children. Buy toys. Helping children do good and obey. Don't criticize your child.(Nurish, 2019)

Apart from the moral education methods that are applied to children mentioned above, there are also very appropriate methods for implementing moral education to children, namely as follows: With good examples from both parents and the surrounding environment, because in the past At the beginning of life, children will always imitate the behavior of other people, especially those they encounter every day, namely their parents. Provide examples in real forms. Giving examples to children, especially when they are over six years old, is an effective way to understand children and has a big influence on their mental and spiritual development. Through practice or experience, namely by giving children the opportunity to carry it out directly in the form of real action. Parents can provide stimulation by giving gifts or praise, or just encouragement. So the child will feel confident that the actions taught are indeed good and must be carried out.(Kamal et al., 2019)

Education from an early age occupies a very high position and shows activities at home and family. Guidance and education that is very effective and has a big influence on a child's personal formation is the guidance and education provided in the family environment. As a field of education, it seems that Islam places great emphasis on the household as the most important field of education. The family is considered to be the foundation for further education. Father and mother as a husband and wife are responsible for the safety of their sons and daughters. Happy growth. Happy progress. Happy future. Good luck with your religion. Happy Islamic faith, and safe in the afterlife. Children are the fruit of the heart, soul mates, jewelry of the world and the pride of parents who are the greatest gift, gift and blessing of Allah SWT that must be protected. So it is the obligation of his parents to guide and educate him according to the instructions of Allah and the Prophet.

There is no more valuable savings and wealth that is more valuable for life in this world and the hereafter than a pious child, especially if accompanied by the right education and guidance. Instilling basic moral and moral education in the family occupies the second important position after instilling faith and worship in line with the basic potential that children have, namely the tendency to monotheism and accepting all

goodness that is shown to them, so the guidance and education provided by the family is directed towards efforts to develop the potential in question. The earliest development is to instill the basics of belief in the Oneness of Allah. In providing guidance, parents are bound by values that must be adhered to by both parties, namely by the child in the form of obedience to both parents and the parents' obligations in guiding the child.(Nasrullah Kartika MR & Noor, 2014)

Character Education through video shows

There are many definitions of character education, but so that there is no renewal of meaning, researchers provide limitations to the definition of character. The word character comes from the Greek charassein, which means to engrave (paint, draw), like someone who paints paper, carves stone or metal. Rooted in such an understanding, Character is then defined as a special sign or characteristic, and therefore gives birth to the view that character is an individual pattern of behavior, a person's moral state. After passing through the childhood stage, a person has character, a predictable way that a person's character is related to the behavior of those around him. According to the Language Dictionary, the definition of character is character or habit. In general, character is defined as behavior that is based on values based on religious norms, culture, law/constitution, customs and aesthetics. Character is defined as the inner nature of a human being which influences all his thoughts and actions, and also means character and manners. As stated by Abdul Majid, character is something that qualifies a person. Character becomes an identity that overcomes ever-changing contingent experiences. From this maturity of character, the quality of a person is measured. Based on the opinion above, it can be explained that character is behavior that is based on the characteristics inherent in students. (Adistiarachma & Purwati, 2022)

Character is formed by a person's personality according to their behavior. Character and morality do not have a significant difference. Both are defined as an action that occurs without any further thought because it is ingrained in the mind, and in other words, both can be called habits. If students behave dishonestly, of course that person has manifested bad behavior. On the other hand, if someone behaves honestly, of course that person manifests noble behavior. A person has character if his behavior is in accordance with moral rules. We hope that by holding character education, that education in Indonesia will provide educators and students with good character, noble character, there will be no more corruption and acts of violence that are against the laws and norms that exist in our country.(Harmi, 2022)

The Goals of Character Education in Madarasah Educational Institutions

Character education aims to improve the quality of implementation and outcomes of education in higher education which leads to the achievement of the formation of students' character and noble morals in a complete, integrated and balanced manner in accordance with graduation competency standards. Character education is moral education that touches the cognitive, affective and psychomotor domains. Character education touches on the deep elements of knowledge, feelings and actions.(Syafril, 2019)

Character education combines these three elements, namely faith, worship, and muamalah. The language of Tauhid is often referred to as Iman, Islam and Ihsan. These three elements must be united and integrated in the souls of students, so that the morals combined are based on faith, Islam and sincerity. This is in accordance with the National

Education Objectives. Article 1 of the 2003 National Education Law states that national education is to develop the potential of students to have intelligence, personality and noble morals. The aim of character education is to form students who think rationally, maturely and responsibly. Develop a commendable mental attitude. Fostering students' social sensitivity. Building an optimistic mentality in living a life full of challenges. Forming emotional intelligence. Forming students who have a loving, compassionate, patient, faithful, devout, responsible, trustworthy, honest, fair and independent character. Based on the opinion above, it can be explained that character education aims to form a nation that is strong, competitive, has noble character, is moral, tolerant, works together, has a patriotic spirit, develops dynamically, is oriented towards science and technology, all of which is imbued with faith and devotion to God Almighty. based on Pancasila.(Arifin, 2015)

Conclusion

Teaching and learning activities can be disrupted when students feel uncomfortable studying because the learning material is monotonous and communication is only one way, so it requires a change in learning methods from a face-to-face teaching and learning process to the use of audiovisual media. One way is by using YouTube videos that contain learning material. YouTube videos are packaged in such a way that students feel they are being taught by their teacher. YouTube videos contain teaching material content that is adapted to the curriculum material that has been determined by the government.

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